



2018 BYOD iPad Program Report

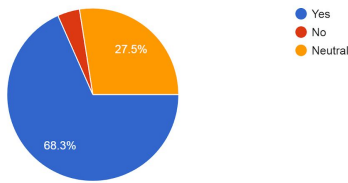
Feedback and School Actions



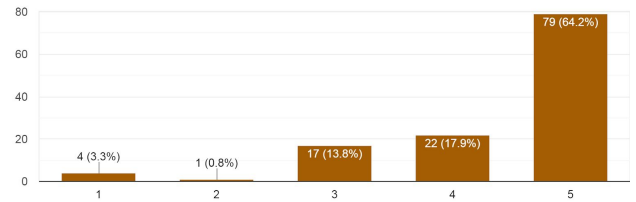
120 Churchlands Student's thought when using iPads to learn...

Some popular student positives	
Learning is fun!	We are more confident with learning
Learning is more interesting	Learning has become easier
They enjoyed using the apps... Showbie, Mathletics, Lexia, Book Creator and Scratch Jr	We can learn, explain and research
We can learn in different ways	Our tech skills are better

The BYOD program has made learning more interesting for me
120 responses

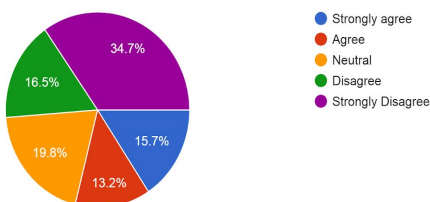


I understand cyber safety and how to stay safe online
123 responses

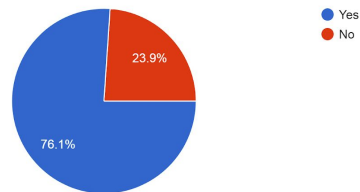


Some student requests	
Use iPads more	Use the apps we don't use
Have better internet	Have more games and fun apps
Have more/better apps	Have a better box to put the iPads in
Have more challenging tasks	Having less apps

I am worried that my device will get lost, stolen or damaged as part of the BYOD program.
121 responses



Do you share the work you do at school on the iPad with your parents?
117 responses

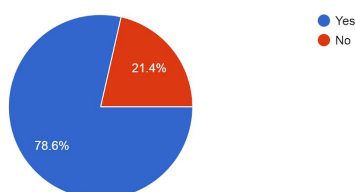


28 Parents thought that when using iPads to learn...

Parent Positives	
iPads introduce an engaging and fun environment that motivates kids.	Tools such as Book Creator, Pic Collage, iMovie, Keynote and Scratch Jr are positive learning tools that encourage creativity.
Children developing more advanced digital knowledge - compared with other siblings who do not have BYOD.	Lexia Core 5 and Mathletics apps a good for seeing my child's progress.
Students are more adaptive to what's happening in the real world, and working in the way people in the workforce work.	Being a part of my child's learning and seeing a lot more of what they are doing with the SeeSaw app. Great for learning discussions and further learning in general at home.
Better communication of iPad and apps usage with parents	Great value for some students with specific needs.

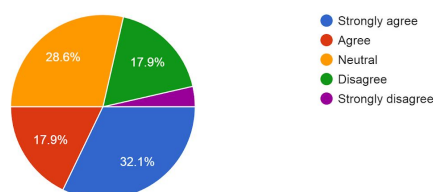
Has your child shared any of their class work completed on their iPad with you?

28 responses



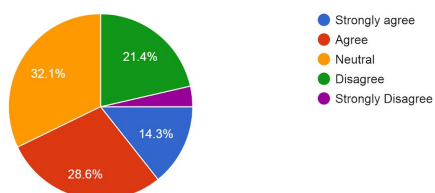
I am concerned about my child's level of distraction in class when using the iPad

28 responses



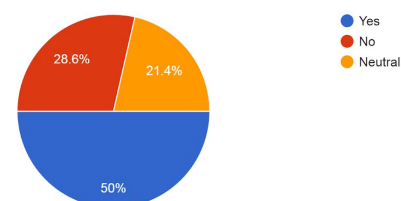
I believe my child makes good use of their device at school

28 responses



The BYOD program has made learning more interesting for my child

28 responses



28 Parents thought using iPads also required...

Desired Improvements	Churchlands Primary School Action
Increased security	<p><i>In consultation with teachers and further research including school visits, we have reviewed the Classroom iPad procedure. iPads are only to be accessed under strict teacher supervision and will be stored in suitable iPad carriers, secured by lock during break times. iPads are not allowed out of school bags before and after school.</i></p> <p><i>All students are required to log into school wifi using their individual login details to improve usage filtering and usage transparency.</i></p> <p><i>Education Department internet filters have been enhanced.</i></p>

<p>More restricted access and usage to supervised learning only</p>	<p><i>CPS iPad policy and usage guidelines have been reviewed in 2018. Changed outcomes include a refocused emphasis on strictly supervised learning usage. iPads are not permitted to be used without direct teacher supervision. Student internet searching must be explicitly supervised, including individual search terms discussed with teachers.</i></p> <p><i>iPads are NOT to be used by students outside of class time.</i></p> <p><i>We have trialled the use of the Apple Classroom app where teachers have the ability to have stricter supervision and control of students ipads within classrooms. This trial will be extended in 2019 to Junior classrooms.</i></p>
<p>Better communication of iPad and apps usage with parents</p>	<p><i>iPad app lists are reviewed annually and accessible through the front office and on the school website.</i></p> <p><i>Any other free apps required, as determined by individual Professional Learning Communities (PLCs), will be requested by teachers through their digital learning platform (SeeSaw).</i></p> <p><i>Any other requirements, such as required updates, will be communicated by teachers through digital learning platform as required.</i></p>
<p>Higher iPad behaviour standards and practices</p>	<p><i>CPS is dedicated to the continual improvement of all aspects of the BYOD program. In 2018, the program's procedural and learning strategies have been reviewed, resulting in the development of refined classroom practices, and explicit skills and knowledge based learning goals for all students. These procedures and strategies have been clearly outlined and documented for teacher guidance.</i></p> <p><i>To ensure practices and learning in the classroom is continually improving, regular teacher professional learning opportunities and direct classroom support, including 1-on-1 coaching, continues to be provided.</i></p> <p><i>Specific documentation developed to guide both student and teacher usage and specific ICT learning includes:</i></p> <ul style="list-style-type: none"> - <i>CPS iPad Rules @ School</i> - <i>CPS BYOD Procedure and Policy</i> - <i>CPS Digital Learning Passport</i> <p><i>The introduction of the digital learning passports will facilitate a minimum high-standard of effective digital technology skills in the areas of Safety, iPad, PC, Communication, Creating and Investigating.</i></p>
<p>Creative digital projects to share learning with home</p>	<p><i>Great idea! In 2019, we will be looking for more opportunities in which we can share our student's learning with their homes and local community through deep learning activities and projects.</i></p>
<p>Improved Wifi speeds</p>	<p><i>In 2019, CPS will be supporting the current internet bandwidth of 10Mbps, with a further 10Mbps, purchased through external providers.</i></p>
<p>Make sure the program is not Inhibiting social skills and creativity</p>	<p><i>The prime directive for the CPS BYOD program continues to be to "provide our students with DEEPER learning experiences by leveraging technology AND to develop their ability to COMMUNICATE, CRITICAL THINK, CREATE and COLLABORATE (4 C's)".</i></p> <p><i>As our teachers are supported through the development of their iPad based teaching and learning, the skills and knowledge outlined in the 'CPS Student Digital Passport' - guide both teachers and students towards attaining a level of digital</i></p>

	<p><i>understanding and knowledge where learning tasks regularly promote and use the 4 C's.</i></p> <p><i>Working creatively and collaboratively is one of the core pillars of learning at CPS, and we believe our BYOD program is working towards providing more varied opportunities in this area.</i></p>
<p>iPads are NOT offered as reward usage</p> <p>Balance of traditional learning and digital learning</p> <p>More regular usage of iPads</p>	<p><i>The aim of the CPS BYOD program is to promote deeper learning through the development of the 4C's. iPads and other technology are simply tools that assist in delivering knowledge, understanding and the practicing of skills. As with any learning tool, we are focusing on developing our teacher's capacity to know when and where to use any appropriate tool to achieve a desired learning outcome.</i></p>
<p>More technical support offered to teachers</p>	<p><i>To ensure practices and learning in the classroom is continually improving, regular teacher professional learning opportunities and direct classroom support, including 1-on-1 coaching, continues to be provided.</i></p> <p><i>In 2019, teachers will continue to be supported to both build their capacity to deal with common technical situations, as well as have improved access to on-site technical support.</i></p>
<p>Begin program at Year 3</p>	<p><i>There is a common misconception that traditional learning strategies will be replaced by digital based learning, and that young children should not be on screens.</i></p> <p><i>In the early years, we believe it is vitally important for our students to focus on traditional developmental skills and learning, which includes foundation literacy and numeracy learning, development of gross and fine motor skills, and developing their social and emotional abilities. This learning will always be prioritised.</i></p> <p><i>The BYOD program is in place to provide tools that not only enhance traditional learning where appropriate, but to provide our students with a skill set that is vital to thrive in our current and future workforces.</i></p> <p><i>We believe that the younger years are actually an appropriate age to begin learning these important skills. General ICT Capabilities are included in the WA curriculum from the Pre-primary level, and our program allows our students to get a head start in creating, collaborating, communicating and critically thinking on platforms they will be using in their broader world, as well as gaining valuable, supervised and directed experience in using digital tools safely.</i></p> <p><i>Research also suggests that while there can be negative effects from children accessing passive media (TV and watching videos for example), tablet devices offer a range of positive opportunities for students to engage and connect with their learning and each other.</i></p>
<p>Further Digital Citizenship and Cyber safety learning</p>	<p><i>In 2018, CPS provided students, teachers and parents with the most in-depth cybersafety and digital citizenship learning program to date. The program included a detailed and broad curriculum based scope and sequence for classroom learning, student, teacher and parent sessions organised through the national cybersafety program and continuous digital citizenship advice in each school newsletter.</i></p> <p><i>We aim to improve this important program in 2019, by consolidating this year's schedule and incorporating community specific skills & knowledge when</i></p>

	<i>scheduling a larger number of community focussed support sessions.</i>
More inspired learning with iPads	<p><i>In 2018, the BYOD program enabled an increase in delivery of deep, authentic learning for our students. While the iPads allowed more teachers, to integrate the 4C's into their daily learning more often, an increased number of classrooms used the iPads to embark on larger, richer, cross-curriculum projects.</i></p> <p><i>A sample of 2018 iPad based projects included; STEAM Project Design Process Interactive Journals, Year 3 Robotics Maze Challenge, Year 3 Virtual Reality Frog Pond Design, Year 3 Minecraft Milk Production Factory Creations, Year 2 Healthy Eating Video Advertisements, Narrative interactive eBook publishing, and Green Screen News reports to mention a few.</i></p> <p><i>In 2019, we aim to increase the number of deep learning project across a greater number of classrooms.</i></p>
Parent Support and greater communication	<i>In 2019 we will continue to present parent workshops. With the support of School Board members, workshops will be designed to support parents with a greater understanding of using security applications and monitoring and managing their child's overall digital activity.</i>

We appreciate our parents and community members who have taken the time to offer their feedback. In order to continually improve our technology programs, we again invite parents to offer their views through this year's survey. Please take our reported plan of action on board, as well as your experiences in 2018, and share with us your experience, including ways you feel that would contribute to a more effective BYOD program.

This information will be considered, and reported on, early in 2019. Information gathered will also contribute to the planning of the 2019 and future CPS BYOD program.

Your time is greatly appreciated, as is your support in creating the most effective and positive learning environment possible for the students of Churchlands Primary School. If you would like further information on the program, including ways students learn with iPads at CPS, please visit the CPS BYOD iPad program page on the school's website. (<http://www.churchlandsps.wa.edu.au/parent-information/byod-ipad-program/>) Alternatively, any questions regarding to the program can be made by email or person to luke.johnson@education.wa.edu.au.

Regards

Luke Johnson

2018 BYOD iPad Parent Survey

<https://goo.gl/forms/pPMbh2Y46WBRHtAz2>

