



2018 CLASSROOM INFORMATION

YEAR 6 ROOM 10

Dear Parents and Caregivers

Welcome to the last year of primary school! It is a very busy year building precious memories. I look forward to teaching your children and providing them with an enjoyable and educational year.

CLASS TEACHER

Ms Rosie Russell

EDUCATION ASSISTANT

Miss Nairah Maples

WE AIM TO:

- provide a nurturing, inclusive and stimulating classroom environment where students become critical and creative thinkers.
- promote the development of positive self esteem in students and a respect for others.
- use a variety of motivating and challenging learning experiences in order to engage the students in the learning process.
- develop each student's potential to be a resilient and resourceful learner.
- encourage open communication and collaboration between students, staff, parents and the community in order to enhance positive relationships and develop a sense of pride in the school.

CORE VALUES

1. A pursuit of knowledge and a commitment to achievement of potential.
2. Self-acceptance and respect of self.
3. Respect and concern for others and their rights.
4. Social and civil responsibility.
5. Environmental responsibility.

SPECIALIST TEACHER TIMES & LIBRARY

Lesson	
Sport	Mon – 9:25 – 10:05 Wed – 1:45 – 2:25
Drama	Tue – 11:45 – 12:25
Music	Wed – 9:45-10:45
Art	Thur– 11:05 – 12:05
Library book exchange	Tuesday

Note: Senior School Sport is on Fridays 2:20 – 3pm

I am available for appointments during these times (not during library).

- Please note that these times are subject to change throughout the year.
- These times have changed for weeks 2 & 3 term one due to swimming lessons.

MORNING ROUTINE

The classroom is open to students at 8:35am to come in and prepare for the day to be ready for an 8:45am start. Students are expected to set up their chair, organise their supplies, finish any unfinished work and/or participate in the morning class activity prepared by the teacher. Students are welcome to visit any of the three classrooms once they have set up for the day.

If your child arrives before 8:35am they need to go to the undercover area where there will be supervision. Please note, walking into the classroom at 8:45am is considered 'late'.

Children who arrive after 8.45am must go to the front office first to receive a Late note, which is then given to the classroom teacher.

COLLECTION OF STUDENTS

If you need to collect your child from school during school time for any reason, please complete a leave pass at the office prior to collection from class. Teachers are not permitted to release students without a yellow slip.

CLASSROOM AGREEMENT

The students and I have created our classroom agreements for 2018 focusing on Respect, Responsibility and Resilience that compliment our schools positive behaviour management policy. Our aim is to create a friendly, safe working environment where children feel valued and rewarded for their efforts.

DIARY

Diaries are to be used daily by students as they are a great tool to assist organisation. They can also be used as a communication between home and school. I will be checking the diaries weekly, however if there is a message students should advise me. There is a big emphasis on taking responsibility for their own learning in year 6, so all students are expected to use their diaries to stay organised throughout the year as they juggle their school and home responsibilities.

HOMEWORK

Homework tasks will focus on finishing class work rather than 'homework for homework's sake.' All homework is meaningful and part of the class programme. If a child is having specific difficulties with a concept they may be given homework to practise this skill/concept. Students are encouraged to have a go and be responsible for asking for extra help from the teacher.

Regular homework tasks include:

- ✓ *Reading 15 - 20 minutes each day* - Students will be expected to complete daily home reading and record it in their diary. Students are free to choose their own reading books from the library, as they should be at a stage of reading for enjoyment. A variety of genres, authors and fiction/nonfiction texts are encouraged throughout the year.
- ✓ *Mathletics 20 minutes at least 4 x per week* – tasks may be set to assist with concepts being covered in class, however students are expected to complete tasks of their choice if none have been set by the teacher.
- ✓ *Completion of classroom tasks* by due date given.

CURRICULUM

The year six teachers use the Australian Curriculum to plan for all learning areas collaboratively.

- **Literacy (English)** Literacy skills will be integrated across all learning areas.

Spelling

'Words Their Way' is a program used by years 2 – 6. Personal spelling lists consisting of topic vocabulary words will also be used.

Reading

Students will be exposed to a variety of texts and strategies to develop reading comprehension.

The '*Keylinks*' and '*Springboard*' resources will be used in guided reading programs to developing reading comprehension. Class novel study for this term will be *Holes* by Louis Sachar.

Comprehensive Assessment of Reading Strategies (CARS) and *Strategies to Achieve Reading Success (STARS)* will be used as tools to develop higher level comprehension skills and strategies.

Writing

Students will be given the opportunity to write every day inclusive of all text types (narratives, recounts, procedures, information reports, descriptions, persuasive texts and essays). Essays will be taught explicitly as it is a text type that may not be familiar to students. Grammar will be taught formally and informally. This year the *English Skills* workbook will be used several times a week to practice and monitor essential literacy skills. CPS uses the 'Seven Steps to Writing' resource to foster shared strategies and vocabulary across year levels.

Handwriting

Cursive writing is encouraged during all writing tasks. We ask parents to encourage their children to continue neat and legible handwriting while doing work at home.

Speaking and Listening

Students will participate in oral language activities in small and large group settings. Students are required to speak confidently and clearly, and listen to others respectfully. Presentations throughout the year will also be used to assess this area.

- **Numeracy (Mathematics)**

The strands of the Australian numeracy curriculum are: number & algebra, measurement & geometry and probability & statistics. In semester one teachers will be reporting on number & algebra only. Semester two reports will include all strands. In year six we will continue using EnVision as one of many resources to assist with explicit instruction of mathematical concepts. Mental Maths Book F and Mathletics will be used as supporting resources.

- **HASS (Humanities and Social Science)**

There are four strands to this learning area. In semester one we will be studying Economics and Business, which involves developing an understanding of economics and business concepts, such as scarcity and making choices. In term two we will study Geography, developing the students' mental map of the world through a study of the location of countries in the Asia region.

In semester two we will be studying Australian History. The year 6 curriculum moves from colonial Australia to the development of Australia as a nation, particularly after 1900. Students explore the factors that led to Federation and experiences of democracy and citizenship over time. We will also study Civics and Citizenship in this semester. Students will continue building on their understanding of the concepts of justice, rights and responsibilities, and the Westminster system.

Business Fair

The Business Fair has become an anticipated event at Churchlands Primary school. Not only do our entrepreneurs in Rooms 10, 12 & 13 learn valuable business skills, but they also get to make some money that will subsidise the year 6 camp. The skills and knowledge gained through this activity are part of the Economics and Business strand of the Humanities learning area.

- **Science**

The Outcomes we are studying this year are the Earth and Space sciences, Physical sciences, Chemical sciences and the Biological sciences with an equal emphasis on content and Working Scientifically. In Earth sciences we will be studying the structure of the earth, volcanoes, earthquakes, and tsunamis. Chemistry will be exploring and identifying the properties of matter and the differences between physical and chemical changes. The Physical science unit will consist of the study of renewable and non-renewable energy sources with an emphasis on electricity. Biology will focus on the classification of plants and animals and the characteristics that enable them to survive in different environments.

- **Health**

Year 6 health will focus students on identifying choices to promote healthy lifestyles and relationships, cyber safety and protective behaviours. Bounce Back, Habits of Mind and the CPS Essential Social Skills are resources used to support the Australian curriculum and promote the 'Churchlands Way'. During second semester the school nurse will conduct lessons on puberty and healthy relationships.

Crunch & Sip

This involves a short break during the morning sessions, with a healthy snack (1-2 pieces of fresh vegetables or fruit), water and toilet break.

Sun Smart

A wide brimmed hat must be worn outside at all times. "No hat, no play" rule applies all year round. Students are encouraged to use sunscreen regularly.

ASSESSMENT

Each term we undertake numerous assessments in a variety of learning areas, following the whole school assessment plan. Formal and informal assessment data is used to track student progress and inform future planning of learning programs. Common assessment tasks are used as a moderation tool to monitor student grading across the year level.

MUSIC

Music Program Summary 2018 – each class receives 1x 60 minutes of tuition each week.

Whole school (Pre primary to year 6) will learn and sing community songs including ANZAC song, Music Count Us In song, WA day song.

Year 5 and 6

- Short film music composition using a Pixar cartoon
- Popular songs – listen and study as a class and individually
- Symphony Orchestra and score study – Mozart; The Haffner
- Uke development – more difficult chords, rhythms and scales plus improvisation
- Rhythm playing and writing including drum kit and digital rhythm writing
- Parody writing – analyse some fun parodies before writing your own
- Short Blast music making experiences – quick one lesson diverse experiences
- Music First digital music programs to be utilised

Michael Howesmith Music Specialist

Email: michael.howesmith@education.wa.edu.au

PHYSICAL EDUCATION

Every Year 6 student will participate in 2x 40 minutes/week structured Physical Education lessons with Mr Marshall. In addition, every Friday they will participate in 40 minutes of Senior Sports with all Year 5 and Year 6 classes. The lessons are designed around improving the students' fundamental movement skills, understanding movement, game play tactics and learning through movement.

Fundamental Movement Skills in Games – Students will learn how to throw in varying conditions and for different circumstances during game play.

Game Play Tactics – Students will learn how and when to use verbal and non-verbal communication to team mates during game play. Also, how to respond in transition of play between offence and defence by using appropriate positioning or use of skills.

Understanding Movement – Students will learn the benefits of physical activity on weight control and improved concentration. Also, they will learn the effect on movement skills when time, space, effort and people are changed or manipulated.

Learning through Movement – In this area student will learn about leadership in team activities and what effective strategies can be used to negotiate with others, provide encouragement, and deal with conflicts and disagreements

Assessment

During 2018 students will be assessed on the following;

- How they lead into offence and defence in game situations.
- Consistency of their catching from varied distances in game play
- How they modify their throw to suit the position of their teammate.
- How they use verbal and non-verbal communication during game play.
- Understanding of the effects of physical fitness on weight control and concentration.
- Explain the effects on movement skills when certain stimuli are manipulated.
- Explain how leadership is used to deal with conflict and disagreement.

Michael Marshall – Phys Ed Specialist

Email: Michael.marshall@education.wa.edu.au

VISUAL ART

Art sessions are for 60 min per week.

All students need to bring an old shirt to put over their uniform to protect it against accidental splatters from paint or ink or clay. The paint we use is water washable but the dyes in the paint can stain fabric.

During term one all students will be looking at Sculpture. At the end of term (week 10) we will be holding the Sculpture By The School art show. See the newsletter for regular updates.

The art room is an open classroom where you are all welcome to come and enjoy your children's ideas and progress. Please encourage your child's efforts and ask them to tell you about what they have been doing.

Melinda Cockerill – Visual Art Specialist

Email: Melinda.cockerill@education.wa.edu.au

DRAMA

Students will be participating in a drama lesson once a week for 40 minutes in the Drama Room (next to the library). Curiosity, imagination and creative thinking will be essential ingredients for each lesson. Students will be performing improvised and scripted drama in class, exploring roles and imagining situations. Developing confidence, self-esteem and relevant social skills are also core aims this semester. In addition, an appreciation of vibrant oral language and engaging vocabulary will be nurtured.

The Year 6 students will be performing a musical in term three, week 8. All students will have an opportunity to audition for a part in late term two. Roles will be announced before the end of term two so students can start to learn their lines/songs during the July holidays.

This will be a collaborative project with students encouraged to take ownership of the whole process of rehearsing, designing sets, creating props and adding their own ideas both on stage and behind the scenes.

Date for the diary- evening musical performance is Thursday September 6.

Mrs Idle is available to discuss aspects of the drama curriculum and student progress before school Tuesdays and Thursdays by appointment.

Di Idle – Drama Specialist

Email: Diane.Idle1@education.wa.edu.au

YEAR SIX CAMP

This year's Year 6 camp venue is Geraldton Camp School. The camp will be held in week 3 of Term 4. Most of the proceeds from the business fair go towards camp. As the date approaches you will be given further information.

PARENT INTERVIEWS

There will be one formal teacher and parent interview this year at the end of term 2.

If you would like an informal interview/meeting with your child's teacher to discuss progress or concerns, please make a time to do so before or after school or when possible, during specialist teacher classes.

Please be aware that before and after school are very busy times for teachers to prepare lessons and class activities and detailed conversations about individual student concerns can not be fully addressed with the required attention without a scheduled time.

COMMUNICATION

There are several ways for communication between home and school. These include the school newsletter, diaries, Connect, SeeSaw and emails.

Ms Russell: rosie.russell@education.wa.edu.au

13 February 2018

Notes

