



Churchlands *Primary School*

School Board Parent Nomination 2022 Overview

Parent: Kieran Johnson:
Child - Harvey



I am a father of 4, ranging from 15 down to 2 years old. I have been the State Manager for WA & SA for Opportunity International Australia for 7 years. I have previous experience in media and banking. My current role oversees the fundraising, volunteers and staff training for Opportunity. I believe my fundraising experience and leadership roles will provide some value to the School Board, and I am willing to learn how best to serve the Board and the wider school community through the role.

Parent: Luke Vanson: Children: Zoe and Kit



Passionate and committed father and husband, long history of community service and volunteer roles, current surf lifesaving age group manager. I'm an active member of the fathering project at CPS and would like to make sure all families are represented and the direction of the school is reflective of our school community wishes. I want to make sure the best interests of the school are championed at both a local council and at a state government level. I bring 22 years of experience in the safety critical and highly regulated aviation industry, specialising in helicopter search and rescue operations. I've managed up to 150 staff across 13 different locations and 5 different states of Australia whilst working with regulators and customers at both a State and Commonwealth level. I've lead efficiency and productivity initiatives and delivered cost savings while increasing moral and employee engagement. I believe strong culture and community is built on honesty and integrity. I look forward to the opportunity to represent our school and build on the efforts of our previous and existing Board.

Parent: Arthur Belotti. Child: Nina



My name is Arthur Belotti, I was born in France and arrived in Australia in 2008. I am a geologist and currently work as Resource Definition Manager at Fortescue Metals Group. My daughter Nina is attending Churchlands Primary School in Year 1 and from next years she will be joined by her younger brother Basile who will start in Kindy. We moved early 2018 in our house on North Banff Road within a few minutes' walk from Churchlands Primary School. The School is part of our living environment and local community. Since Nina started, my interaction and involvement were only limited to the couple of discussion I have had with her teachers Mrs Jackson and Mrs Jenkins.

Your call for nominations for two parent positions for the School Board represents for me the opportunity to commit to the future of our kids who deserve the best environment for their growth and education. I am confident, based on professional experiences and achievements, I can effectively participate and contribute to the continuous improvement of the institution without compromising the vision and value of the School as well as the safety and wellbeing of the children.

Parent: Bailey Love. Child: Caroline:



My name is Bailey Love. I am 43 years old and employed in Construction Management. I hold an MBA from the University of Western Australia with specialisation in Strategic Management & Organisational Change. I have another child at a different public school in the local area and have also been engaged at the School Board as both Member and Chair. As the Chair, the Board was heavily involved in assisting and guiding the school through the onset and aftermath of COVID-19. I am the guardian of Caroline in pre-primary and I am incredibly impressed with Churchlands Primary School and the positive impact the school has made on Caroline.

Due to my previous school Board involvement, I bring along experience in the public school system, reviewing and addressing NAPLAN data, assisting with the school's Business plan, and representing the school at the school's performance reviews undertaken by the Department of Education. Other duties involved reviewing & endorsing policies, endorsing budgets and working on goals to better connect the school with the local community. I am hoping that I can provide positive contributions for future strategies and direction for the next generation of students.