Churchlands Primary School Newsletter

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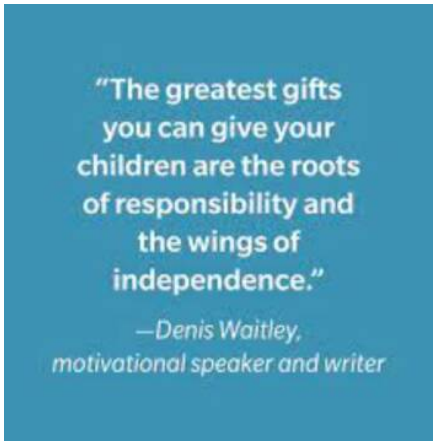

Principal's Message - Kim Fraser

Welcome back to Term 3!

We also warmly welcome several new students and families to our wonderful community. I'm sure you will make them most welcome.

It was with mixed emotions, both sadness and excitement, that we farewelled Ms Sheree Samsa, who has decided to retire after an incredible 49 years of teaching in schools across the state. We extend our warmest wishes to her as she embarks on this well-earned new chapter, with time to relax, put her feet up, and enjoy the adventures that lie ahead. We warmly welcome Ms Ciara Rodwell who has taken on Ms Samsa's 3 days in room 5.

CPS has been allocated a significant amount of Government election funding thanks to Christine Tonkin who was a keen advocate for CPS.

The funding covers

- $700 000 - An upgrade to the Pearson Road crosswalk - to deliver signalised pedestrian crossing. Which is in this year's budget.

- $850 000 for works to upgrade and reconfigure the parking area (Cromarty/Pearson) including creating a dedicated Kiss and Drive Lane.
- $60 000 for air conditioning in the library – this is currently in progress

We have also been successful in gaining a government grant for Solar Panels to support our sustainability focus on reducing power consumption. This is currently in progress.

I recently met with Basil Zempilas, MLA for Churchlands, who has expressed his strong support for Churchlands Primary School and our upcoming projects. We will continue to provide regular updates to the School Board, P&C, and wider school community.

This year marks **CPS's 60th Anniversary!** To celebrate, we're combining this special milestone with our **Learning Journey** event.

Save the Date: Tuesday, 21 October (Term 4, Week 2)

Time: 4:30 – 7:30 pm

Our staff and P&C are working together to plan a range of exciting activities for the evening. Stay tuned for more details soon!

CPS has always placed a strong emphasis on creating an environment where health and wellbeing is prioritised. Recently, we reviewed our student survey data from the ***Resilience Project and the Australian Early Development Census (AEDC)*** (completed every three years.) These data sets, highlighted a few key areas that require a more targeted approach in supporting students mental health and wellbeing. One important finding is the need for greater 'shared responsibility' between the school and home. We'll be sharing how the school will support families in this shared responsibility, working together to strengthen the mental health and wellbeing of our children.

As many of you know, we have clear guidelines around the **use of iPads and digital technology at school.** Our focus remains on helping students become responsible digital

citizens. iPads are to be used only under teacher instruction and only during class time. However, we've noticed some students using their iPads before and after school, which is not permitted. We have reminded all students of this rule, and we ask for your support in reinforcing this expectation at home. To help families stay informed and proactive about technology use, we strongly encourage you to explore the excellent parent resources available through the eSafety Commissioner website:

www.esafety.gov.au/parents

The **building works to extend our undercover area** have been slightly delayed due to the wet weather over the break. The builder is currently waiting on trades and the delivery of paving materials. We're hopeful that the project will be completed in the coming weeks. Once finished, this extended space will make a significant difference, providing more room for events and giving students more seating during lunch breaks. A massive thank you to the P&C for their generous donation, which has helped get this important project off the ground and support the continued improvement of our school facilities for our community

Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines* (2019). Click here to read more.

Compass Communication - Term 3

Good afternoon parents and families, and welcome to the new term! Term 3 brings a shift to the CPS parent communication environment, with us embarking on the next stage of the Compass student management and communication system.

Already this term you may have noticed that our excursion permissions have been communicated through the new Compass app, as was explained last term.

While we appreciate everyone's patience and understanding as we navigate the problems that arise with using a new system, it has also been great to hear the positive feedback regarding an easier and streamlined process when providing the permission for our excursions and incursions.

As we move further into this next phase, please note that we will also be shifting to sharing our whole-school communications from the Audiri app to the Compass app to further improve the streamlining of our school communications. These additions to the Compass functionality come on top of the roll-out of attendance notifications throughout term 2.

Compass Communication Scope – Term 3

- Attendance notifications
- Excursion/Incursion permissions
- School Calendar
- Whole-school messaging

With this transition occurring over the next few weeks, please take this time to make sure that you have downloaded and logged into the Compass app using the invite shared by email last term.

If you are having trouble accessing CPS through the Compass app, need a new invite, or simply have further feedback to help us improve the experience, please do not

hesitate to contact the CPS office.

More parent information on the Compass system can also be found on the school website. https://www.churchlandsps.wa.edu.au/compass-school-management-system/

Kind Regards

Luke Johnson

Deputy Principal

Celebrating CPS staff! Introducing Mrs Pradera.

Jessica Pradera – Year One Teacher.

I joined CPS this year and have really enjoyed getting to know the school community. In my Year One classroom, I aim to create a classroom where children feel safe, encouraged and engaged. I believe learning should be enjoyable and meaningful and I work hard to foster independence and confidence through a balanced mix of structure, creativity and fun.

I've worked with children throughout my career. Before completing my master's in education at UWA, I had a long career in children's broadcasting, including roles with the BBC and CBeebies. My work spanned the creative, development and production management side of the industry, as well as factual documentary and news journalism. These experiences sparked my love for storytelling and continue to shape how I connect with young learners in the classroom.

Outside of school, I live locally with my husband and two boys. I enjoy reading, walking our dog Gismo at the beach, supporting their weekend sports and heading off on camping trips especially to Yallingup.

I'm looking forward to the year ahead and all the learning and growth to come.

KAPTURE PHOTGRAPHY

SCHOOL PHOTO DAY IS COMING!

Dear Parents,

Your school photo day is coming! Every student will receive a personalised flyer to bring home from Kapture Photography containing your child's unique codes for ordering school photos online.

KEEP YOUR FLYER SECURE!

The unique codes contained on the flyer will be issued only once.

Order EARLY for sibling photography

Sibling photos can ONLY be ordered online. Once you receive the personalised flyers for your children, it is imperative that you order your sibling photo early to avoid missing out! There is a physical limit in the school schedule to how many sibling photos can be taken. Once the maximum capacity of sibling orders has been reached, no more sibling orders can be placed.

If maximum capacity is not reached, sibling orders **close 12pm midday sharp, one business day prior** to the first photo day.

The school or the photographers cannot accept late orders for sibling photography. Please do not ask as your request simply cannot be accommodated.

Order EARLY for discount photo day prices

Order your photos up to 10 calendar days after photo day to receive discount photo day prices. Late orders are handled separately to the school delivery and incur a $30 custom service charge.

Other information

Kapture offer a money back guarantee for any parent who is not fully satisfied with their photo package. Should you have any queries before or after photo day, please check the FAQ's on the Kapture website.

We request that students who are displaying signs of respiratory and / or gastrointestinal illnesses do not attend school specifically to be included in their class photo. Having students with communicable illnesses attend the photography venues puts other students, school staff and Kapture staff at risk – especially those that are already immunocompromised. Students who are unable to attend school photo day can book a studio appointment at our Malaga office to be photographed during school holidays. We appreciate your understanding in this matter.

Your school will notify you in a few weeks when **team and special group photos** are available to view and purchase on the Kapture website. Please note; class, individual and sibling portraits are not available to view online prior to purchase.

All students will be photographed individually on photo day for school administration records AS WELL as included in their class group presentation available for purchase to all families. Should there be any reason why your child should NOT be included in the photo shoot –please contact the school office.

The Music Review

Congratulations to all 130 talent show auditioners, well done to the 50 semi-finalists across junior, middle and senior primary and, of course, Hoorah to our finalists who performed at the Grand Finale on the last day of last term. To read more, please click here.

2025 CHUMT FINALE

Tour de France Comes to Churchlands!

On the final day of Term 2, Churchlands Primary School swapped out the Champs-Élysées for our school oval as students from Years 3 to 6 took part in our very own Tour de France event! To read more, please click here.

2025 PBS Expected Behaviours Outline - Term 3

Click here, to view Term 3's Expected Behaviours Outline, and ideas to help reinforce our PBS focuses at home for weeks one and two.

CSHS Academic Extension Program

How to submit an Attendance Note for your child's absence on Compass:

Using the Compass App

1. From the homepage, click on the blue shortcuts button from the bottom taskbar
2. Click on 'Submit Attendance Note'
   - Select the reason
   - Enter a brief description of the absence
   - Select the start and finish time
   - Click the 'Save' button

2025 Term 3 Registrations for After School Activities

Code Camp - More Information

Gecko Sports - More Information

Kings Chess Club - More Information

Mark Lee Football Coaching - More Information

Redhage Basketball School Program - More Information

Squadrone Club - More Information

Click here to view After School Activities on our school website

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