# CPS Journey 2026

# Celebrations and Congratulations!

A heartfelt thank you to our staff, students, School Board, P&C, and the wider community for their continued support. The shared commitment and collective responsibility across our school community play an essential role in ensuring that CPS continues to provide strong wellbeing support and high-quality academic outcomes for all students.

We are especially grateful for the ongoing contributions of our wonderful P&C, our dedicated volunteers, and our committed School Board members. Their involvement and unwavering support make a meaningful difference every day, helping to shape the heart and soul of our CPS community. Their generosity, time, and passion create a richer, more connected environment for all of us.

We deeply appreciate everything you do, and we feel incredibly fortunate to have such an engaged, supportive, and collaborative community. We look forward to another amazing year together!

# What's happening in 2026

- Implementation of our *New Business Plan 2026 – 2028* and strategic direction and focus.
- Support and integrate the Departments *'Aspirations for All'*
- Embedding further *Quality Teacher Strategy/Teaching for Impact*.
- *Literacy and Numeracy will be a core curriculum focus ensuring students have further opportunities to develop a deep understanding of these core subjects and challenge them to suit their needs. Implementation of Literacy Blocks and Maths Trek program align with explicit teaching and learning in literacy and numeracy.*
- Focus on the revised CPS whole school *Teaching and Learning Framework* and cross moderation with Network Schools.
- Development of a Community Engagement Framework, with a particular focus on supporting families in K – Yr 1. Our goal is to ensure that the right structures and communication pathways are in place to help student feel confident, supported and truly 'school ready'.
- Continue embedding *PBS/Resilience Project aligned to the Departments focus on health and wellbeing for students and staff.*

We continue to embed the CPS T & L Framework

Churchlands Primary School

## CPS Teaching and Learning Framework

### Aim, Activate, Achieve, Assess

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| **AIM**<br>TFI:<br>Believe & Know<br>Plan | *VISIBLE LEARNING*<br>Learning Intentions | • Establish and share Learning Goals / Aim of the lesson.<br>• Success Criteria (WALT/WILF).<br>• TIB – the 'why'<br>• Share an example of success (WAGOLL)<br>• A work sample, a piece of work. |
| **ACTIVATE**<br>TFI:<br>Know & Plan | **LEARNING**<br>Activate and acknowledge | • The Hook – stimulate interest<br>• Prior knowledge/previous learning<br>• Connect to real world/authentic/problem solve |
| **ACHIEVE**<br>**TFI:**<br>**Do**<br>**Teach** | **LEARNERS**<br><br>Engage and Instruct | ○ Understanding through EXPLICIT TEACHING<br>○ Fluency through TEACH, PRACTICE, APPLY<br>• Gradual Release of Responsibility<br>• Differentiated tasks<br>• Higher Order Thinking (HOTS) strategies<br>• Thinking – developing creative and critical thinkers<br>• Questioning levels, techniques, brainstorm, identify keyword<br>• Teacher input – teach the concept<br>• Scaffold and model<br>• Use wait time<br>• Check for understanding<br>• Cooperative learning, collaborative tasks<br>• Experiment / hands on<br>• Use of ICT – to create, communicate, collaborate<br>• Teacher support / monitor<br>• Presentation to class<br>• Self / peer assessment<br>• Cognitive Load Theory – Review, reinforce, reflect, next steps |
| **ASSESS**<br>TFI:<br>Do | **REVIEW** | • Review and reinforce key points<br>• Scaffolding and modelling<br>• Refer back to aims/objectives<br>• Provide effective feedback to students<br>• Self and peer reflection<br>• Self/peer assessment to inform gaps<br>• Evaluate student progress<br>• Moderation<br>• Use feedback/data to inform teacher forward planning |

Departments ***'Aspirations for All'*** In the public school system, we aspire to achieve these:

| Department Strategic Focus 2026 | CPS Focus 2026 – supporting Dept focus |
|---|---|
| 1. Every student achieving their potential | Continue through a shared understanding of how school staff can best contribute to the mental health and wellbeing of students. Develop and embed a Psychosocial Risk Management Plan to support staff health and wellbeing (Government Mandated focus) |
| 2. Quality teaching and learning in every classroom. | Explicit and clear school-wide processes and targets for further improvement are set. There will be a clear focus on core subjects of Literacy and Numeracy embedding *Quality Teaching/Teaching for Impact*. |
| 3. Purposeful leadership of every school. | The Executive will continue to lead and manage school and system directives ensuring optimal outcomes. We will continue to draw on the strengths and expertise of our staff to shape and advance the future directions of Churchlands Primary School. Their professional knowledge remains central to our ongoing improvement. |
| 4. Clear direction and support across the system. | We will maintain strong partnerships with Churchlands Network Schools to support system-wide initiatives. In 2026, this includes participating in cross-moderation and engaging in Network Hubs such as the Complex Needs and Culturally Responsive Hubs. Sharing strategies, skills, and support structures will help strengthen teaching practice and improve outcomes for all students. |