



Churchlands  
*Primary School*

# DIRECTION AND FOCUS 2021/2022

# WELCOME

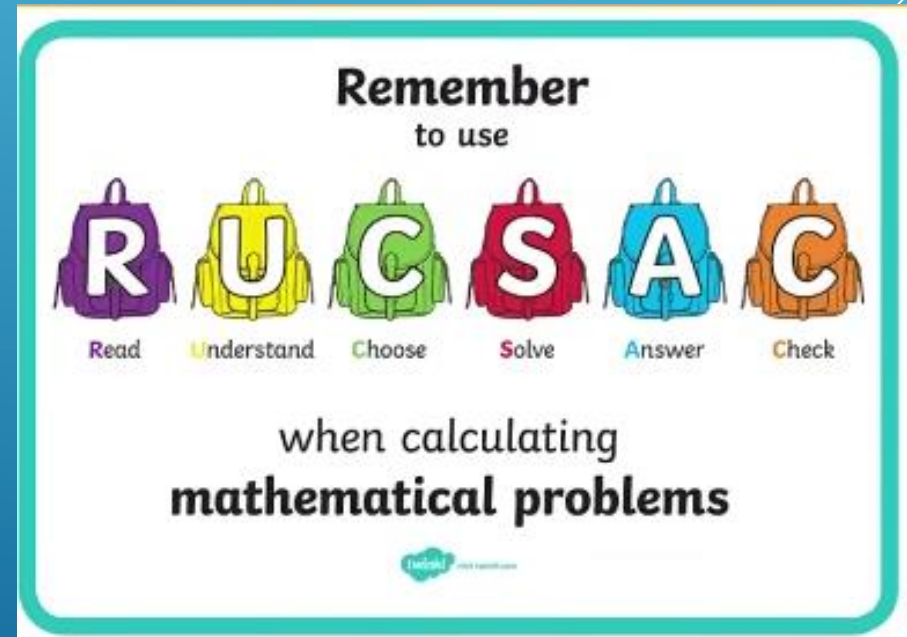
Tell me and I forget  
Teach me and I remember  
Involve me and I will learn

Benjamin Franklin



## What has happened in 2021!

- Whole school focus and direction reviewed and defined and refined.
  - Plan, Teach, Assess
  - Teaching and learning Framework
  - Curriculum Leadership Framework
- Completed Maths Audit – began professional learning/staff input/ development of evidence based teaching and learning – ongoing and throughout the year
- Problem solving using the **RUCSAC** method and whole school approaches. Aligns with critical thinking.
- Initiated **Bright Path Maths** for moderation assessments.
- Initiated **Positive Behaviour in Support (PBS)** framework.
- Whole school review of **Spelling** - Development and initial implementation Term 4 2021



## Fully Implemented

- **Visible Learning** environment (*John Hattie - helping educators understand, measure, and evaluate the impact they can have on student growth and achievement.*)
- **Talk for writing** (Junior years)
- **Seven Steps for writing** (Middle/Upper)

### Assessments

- Brightpath English
- PAT assessment – English/Maths
- Kindy KAT assessment tool

### Early intervention/support programs

- EAL/D program
- Mini Lit
- Sounds Write



Talk For Writing, the process of “Imitation – Innovation – Invention” is explored.

Prerequisites  
for Successful  
Students

Enablers of  
Successful  
Students

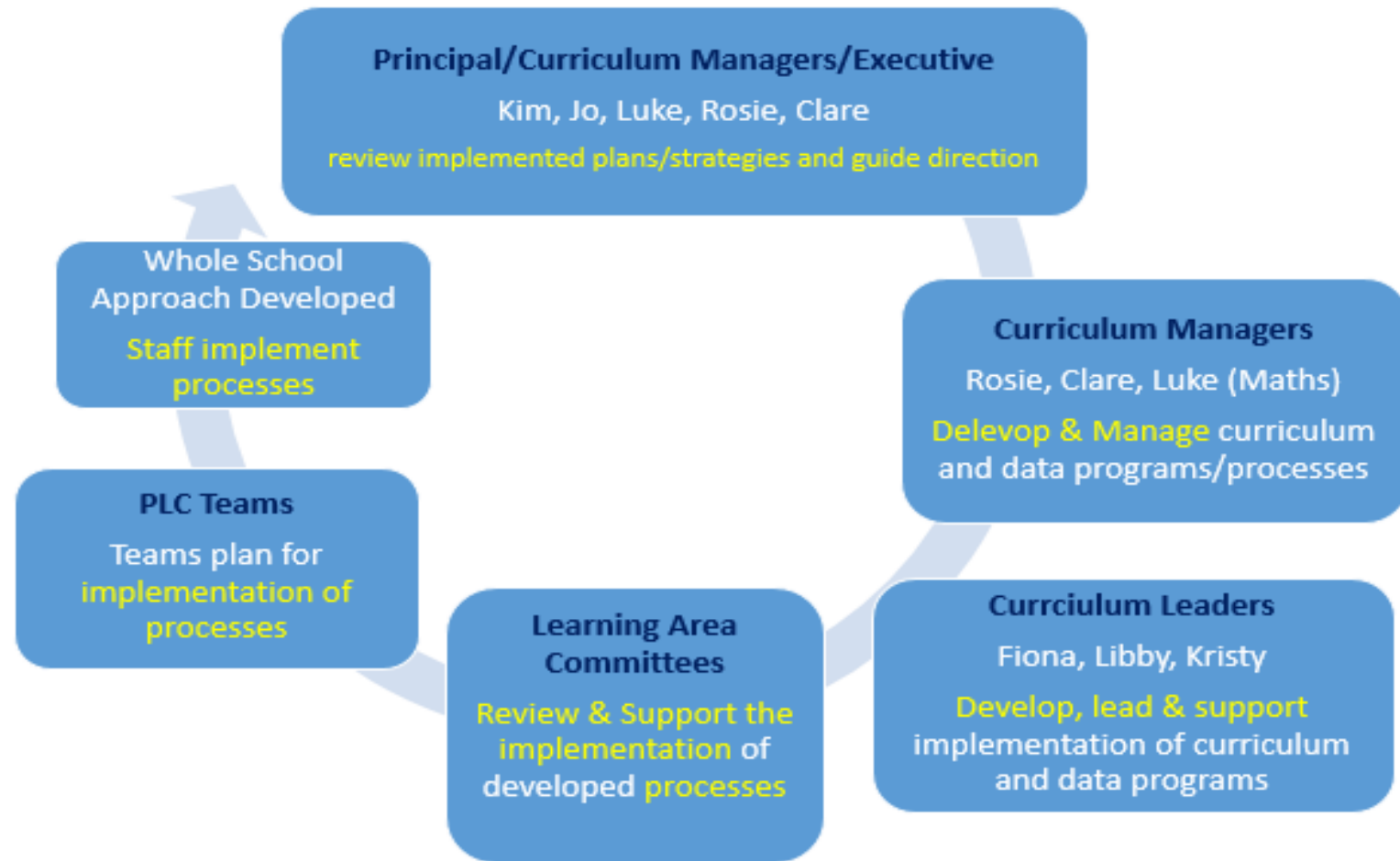


School  
Review



School  
Reporting

## Curriculum Leadership Framework 2021



# CPS Teaching and Learning Framework

## Aim, Activate, Achieve, Assess

<b>AIM</b>	<i>Visible Learning</i> <i>Learning Intentions</i>	<ul style="list-style-type: none"> <li>• Establish Learning Goals / Aim of the lesson.</li> <li>• Write them on the board or display on screen.</li> <li>• Share lesson success criteria. By the end of the lesson you will be able to / will know / have done/ WALT WILF</li> <li>• Share an example of success. A work sample, a piece of work.</li> </ul>
<b>ACTIVATE</b>	Learning	<ul style="list-style-type: none"> <li>• The Hook – stimulate interest</li> <li>• Prior knowledge/previous learning</li> <li>• Connect to real world/Relevant/problem solve</li> </ul>
<b>ACHIEVE</b>	<p><b>I do</b></p> <p><b>We do</b></p> <p><b>You do</b></p>	<ul style="list-style-type: none"> <li>○ <u>Understanding</u> through EXPLICIT TEACHING</li> <li>○ <u>Fluency</u> through TEACH, PRACTICE, APPLY</li> <li>• Questioning techniques, brainstorm, identify keywords.</li> <li>• Thinking – developing creative and critical thinkers</li> <li>• Teacher input – teach the concept</li> <li>• Scaffold and model</li> <li>• Question</li> <li>• Use wait time</li> <li>• Check for understanding</li> <li>• Higher level questions</li> <li>• Adjustments made if needed</li> <li>• Range of tasks</li> <li>• Cooperative learning, collaborative tasks</li> <li>• Experiment / hands on</li> <li>• Differentiated for ability</li> <li>• Use of ICT – to create, communicate, collaborate</li> <li>• Teacher support / monitor</li> <li>• Presentation to class</li> <li>• Self / peer assessment</li> </ul>
<b>ASSESS</b>	<i>review</i>	<ul style="list-style-type: none"> <li>• Reinforce key points</li> <li>• Questioning of learning</li> <li>• Online quiz/ feedback</li> <li>• Refer back to aims/objectives</li> <li>• Evaluate student progress</li> <li>• Provide effective feedback to students</li> <li>• Self/peer assessment to inform gaps</li> <li>• Student/teacher feedback</li> <li>• Use feedback/data to inform teacher forward planning</li> </ul>

2022

- NAPLAN and in school data indicated that focus on targeted approaches has had significant growth.
  - Continue to develop, embed and grow all focus areas both academic and social emotional.
  - Hattie – ‘Know thy Impact’ - CPS approach
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